

RSA



# Essential Driver Training (EDT) ADI Guidelines

Údarás Um Shábháilteacht Ar Bhóithre  
Road Safety Authority



# ADI Guidelines for Essential Driver Training (EDT)

Approved Driving Instructors (ADIs) are vital partners in building a new learner driver culture which will result in better drivers and safer roads. This document covers the procedures and guidelines to help ADIs to plan and run their EDT programmes in a structured and uniform way. The EDT lessons are not designed to replace normal driving lessons but rather to complement the driver training taken by first time learner drivers. EDT is a programme of 12 one hour driving lessons, each with a number of very specific objectives. These objectives resulted from an analysis of risk in certain driving situations that have been shown to contribute to collisions and fatalities on Irish roads. By making learner drivers more aware and more skilled in the areas that have been identified, this will have a positive effect on the rate of collisions and help make our learners better safer drivers.

## EDT delivery

EDT training cannot be provided by any person who is not already on the Road Safety Authority (RSA) register of ADIs. Registration means that an ADI has a driving instructor's licence in Category 'B' and holds a unique EDT stamp issued by the RSA. ADIs doing EDT lessons must have a declaration from their insurance company confirming that suitable cover is in place. ADIs must also complete a disclaimer, which you should read carefully and seek proper advice on before you sign; both the declaration and disclaimer must be returned to the ADI Unit of the Road Safety Authority.

## Lesson structure

The twelve one hour lessons are designed to complement the usual driving lessons that learners take while learning to drive and preparing to take a driving test. Lessons 1–8 must be taken in sequence and Lessons 9–12 can be taken in any order that suits the individual's own learning needs following advice from their ADI.

Each EDT lesson has a preparation requirement, this is work for the learner to do before taking the next EDT lesson. This will typically involve a number of steps – taking driving lessons and considering the advice of the ADI, practising with a Sponsor, studying material such as the Rules of the Road and doing self analysis. The EDT Logbook and EDT Syllabus will give you more information on each of these aspects and details of the EDT 12 hour lesson plan are included at Appendix A.

## Initial Contact with the Learner

An ADI must satisfy him/herself that a learner is eligible to take the EDT course. This can be verified by checking that the learner has a current learner permit for licence category B. ADIs should remind learners that they must produce their permit for inspection at each driving lesson, whether a lesson is part of EDT or not.

If the learner does not yet have a learner permit, advise them how to get one and provide relevant information on any theory test or other requirements. If the learner does not have the correct learner permit for the EDT lesson it must not go ahead. If a learner is using a vehicle supplied by them, check to see if adequate insurance cover is in place together with all the pre lesson checks as set out in the EDT Logbook. Once you are satisfied that everything is in order, both ADI and learner must sign the relevant section before starting the lesson.

## Identifying the learner's needs

As a learner may already have taken instruction either generally or as part of EDT an ADI will need to establish exactly at what stage the learner is at. Whilst a learner's own needs may vary from person to person, the specified minimum content- as set out in each EDT lesson must be covered. Some learners may have had several lessons before they present for EDT but others may have had none. In delivering EDT the depth and amount of instruction will need to be suitable for the learner's needs. An individual lesson plan can only be set out once

you have identified the learner's requirements and established a base line from which to begin.

Before the training starts, give a copy of the EDT information booklet which contains the EDT syllabus (this has the detail on the 12 EDT lessons) and appointment card to the learner driver. The information booklet will help your learner to understand the purpose and requirements of the EDT course. Knowledge and understanding of EDT will help ADIs in promoting the right attitude and correct behaviour among learners. Both the EDT information booklet and EDT syllabus will be available on the [www.rsa.ie](http://www.rsa.ie) website.

The EDT syllabus will help your learner to understand the expected outcomes and course objectives. Knowledge and understanding of these aspects will help ADIs in motivating learners as they can then track their own progress along the EDT syllabus. Learners will also see what lesson preparation is needed for each of the twelve EDT lessons.

## Learner permit

Each learner permit should be checked in respect of each learner to establish:

- **Correct name:** That the name matches the one given;
- **Correct category (B):** That the vehicle to be used (if not your own) is covered by the learner permit – this is particularly important when using certain vans;
- **Dates of validity:** Start date(ó/from)/ expiry date (go/to);
- **Photograph:** Establish that the photograph on the licence is the same as the person presenting for the course. Conduct a 'visual comparison' to ensure the details are the same;
- **Signature:** Check that the student's signature is on the learner permit and compare the signature on the licence with the signature on the pre-training check list.

## Insurance certificate

If your learner is using their own vehicle, you should satisfy yourself that they are insured to drive the vehicle by checking the following details:

- **Name of insured:** Establish that the insurance policy covers the student;
- **Dates of validity:** Ensure that the policy is in date by checking the issue date and expiry date;
- **Vehicle registration:** Check that the registration number on the policy relates to the vehicle being used for the lesson.

## Use of Logbook for EDT

Complete the relevant sections of the Logbook:

- **Learner's name:** This needs to include the learner's full name as shown on their learner permit;
- **Learner's address:** This should be the full address as shown on their learner permit;
- **Driver number:** This is item 5 on the learner permit;
- **Learner's date of birth.**

## Completing the Logbook

ADIs must take care when completing a learner's Logbook. Once each section is completed, an ADI should:

- Provide verbal feedback on performance as part of your usual lesson wrap up;
- Make written notes in the relevant section of the Logbook including any recommended reading and practice that should be done prior to the next lesson;
- Complete, detach and retain the top copy of each relevant page of the logbook for a period of at least two years;
- Stamp the relevant section of the Logbook certificate page;
- Remind the learner to complete the self analysis page of their Logbook whilst things are still fresh in their mind. On the same page, they can also make notes of any questions that may come to them to raise with you between lessons;
- Plan the date and time of the next lesson;
- Make time to go through your previous feedback and any comments or questions on the learner's self analysis page. Some

learners may not wish to share their self analysis with you and that this must be respected. However, ADIs should encourage their learners to actively engage with them on their progress and performance whether verbally or in writing using the self analysis pages of the Logbook. If the value of self analysis is properly explained to the learner, this part of the Logbook should become a very useful tool in planning lessons.

## Data transfer

For validation purposes certain records on the EDT completions must be sent to the RSA. These records are to be sent securely and electronically. The RSA will work with ADIs to make this process as straightforward as possible to make sure that it does not put an undue burden on any individual ADI. The RSA is subject to the Data Protection Acts and manages data in accordance with the legislation.

## EDT stationery

### Copies of the EDT Information Booklet

ADIs may request copies of the EDT Information Booklet from the RSA for an initial period of time. Following this, copies will be downloadable from the [www.rsa.ie](http://www.rsa.ie) website on an ongoing basis.

## Syllabus

A syllabus (EDT Syllabus-copy at Appendix A) has been developed for the EDT programme and a separate syllabus (LDT Syllabus) has been developed to cover the entire learner driver training as needed by a learner to become a safe and competent driver. ADIs should familiarise themselves with each of these documents and be able to explain to the learner how they link together. In that way the learner will develop an understanding of his/her own learning needs.

## EDT stamp

The EDT stamp should be kept secure at all times. If the stamp is lost or destroyed, it should be immediately reported to the RSA ADI Unit. If an ADI

needs to order a replacement, he/she should submit a written request together with the appropriate fee and confirmation that its loss (if appropriate) has been reported to An Garda Síochána. A form to order a replacement stamp is available from the *Tools for ADIs* section on the [www.rsa.ie](http://www.rsa.ie) website.

## Logbooks

The RSA has arrangements in place for the production of Logbooks and information about ordering of supplies will be set out in the EDT information pack which will be sent to each ADI.

From time to time, learners may lose their Logbook; you can issue a replacement Logbook but you can only stamp and certify the duplicate Logbook with entries originally made yourself in the lost book. In particular, you must not stamp or certify a lesson that was provided from a different ADI even if that person is working with or for you. The fee for a duplicate Logbook may vary from time to time and details are available from the [www.rsa.ie](http://www.rsa.ie) website.

The top copies of relevant pages from the Logbooks must be retained by an ADI for a minimum period of two years. These records should be treated with the respect and confidentiality they deserve, kept in a secure place and if requested made available to the RSA ADI Examiner on request.

## Quality assurance

High standards of instruction will help develop confidence among the public in EDT. The laws covering ADIs require that they undergo a check test which helps to monitor instruction standards. The check test will include an inspection of EDT records as a matter of routine.

This booklet has been compiled to help ADIs to carry out their role in delivering EDT training. By adhering to the procedures and guidelines, EDT will be provided in a structured way regardless of where, when or who is delivering it. This will help ensure that the same quality of service will be experienced by all learners.

At the end of the EDT programme, the learner should have the most up to date information and clearly understand what good safe driving is, and how to apply that in their everyday driving, helping to make our roads safer for everybody.

## ADI voluntary code of practice

There is a voluntary code of practice for ADIs available for download from the ADI section on the [www.rsa.ie](http://www.rsa.ie) website.

ADIs must demonstrate exemplary business and professional conduct. The RSA, in partnership with the ADI Stakeholders Forum representatives, have developed a voluntary code of practice. ADIs should familiarise themselves with and conduct their driver training business in line with the code. Learners should also be encouraged to familiarise themselves with this code so that they know what they can reasonably expect from their ADI. The code applies equally to services provided as an ADI whether or not they are part of the EDT programme.

# Appendix A

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## Essential Driver Training

The **12 lessons in the Essential Driver Training (EDT) programme are designed to:**

- help you prepare for the practical driving test;
- cover some of the most important skills and behaviours (driving habits) that a learner driver must have;
- guide your progress; and
- highlight the contribution the Approved Driving Instructor (ADI) and Sponsor (person who accompanies you while you're practising) make to this process.

We have also developed a separate Learner Driver Training (LDT) syllabus. It sets out the 'best practice' that you and your ADI should follow so that you can develop the full range of knowledge, skills and behaviours that a safe and responsible driver needs. While you are learning to drive you should cover all of these skills over time. In addition, the EDT programme focuses on the particularly crucial driving skills.

### Essential Driver Training syllabus

The EDT programme does not cover all of the LDT syllabus. Instead, it focuses on the driving behaviours that research shows contribute most to collision and injuries. The EDT works with the driver to improve their knowledge, understanding and behaviour. It is designed to avoid high risk of harm to learner drivers and other road users by checking and, if necessary, correcting the driver's:

- habits;
- attitudes; and
- skills.

Each lesson should be covered in one hour. Your ADI should choose a route for your lesson that gives you the most opportunity to have relevant practice and demonstration. At the end of each lesson you should have achieved certain 'outcomes'. These are statements that will either be:

- accurate descriptions of your competence at the end of a lesson; or
- can be used by your ADI as reference points for advice to you or your Sponsor about the areas of your driving where you need more practice and what you should focus on.

### Essential Driver Training syllabus

#### **Do Lessons 1 – 8 in order**

You must take EDT Lessons 1 – 8 in that order. By then, you will have built up skills and experience so Lessons 9 – 12 can be taken in any order.

#### **Leave two weeks between lessons**

You should leave at least two weeks between lessons to allow for practice and learning. This may involve further lessons with an ADI, but must also include practice sessions with a Sponsor or a mixture of both.

### Reference materials

The Road Safety Authority publishes reference materials such as the Rules of the Road and the Car Learner Manual, which you may find useful.

### Spread lessons over six months

If you combine practice, study and instruction you will have the best chance of meeting the expected outcomes of the EDT programme. This is why we recommend that you should take at least six months to complete the 12 EDT lessons.

<b>LESSON 1: CAR CONTROLS AND SAFETY CHECKS</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>How should I prepare for Lesson 1?</b></p> <p>To get the most out of this lesson and achieve the expected outcomes from this lesson, you should have familiarised yourself with:</p> <ul style="list-style-type: none"><li>● the Rules of the Road;</li><li>● the vehicle you will be taking the lessons in and its controls; and</li><li>● the information on preparing for safety checks.</li></ul> <p>You should also have practised with your ADI, Sponsor, or both:</p> <ul style="list-style-type: none"><li>● to use the vehicle's primary controls such as steering wheel and brakes;</li><li>● to use the secondary controls such as windscreen wipers and lights;</li><li>● driving in quiet and safe conditions;</li><li>● some basic manoeuvres such as starting and stopping.</li></ul> <p>You should practise for at least three hours before your first EDT lesson.</p>	1.3 1.7 1.9 1.10 1.11 2.1 2.2 2.3 2.4
<p><b>What is the objective for Lesson 1?</b></p> <p>During your first lesson your ADI should make sure that:</p> <ul style="list-style-type: none"><li>● you can carry out appropriate pre-start vehicle checks, including checking the roadworthiness of the vehicle; and</li><li>● you understand the vehicle's primary and secondary controls and know how to use them correctly.</li></ul> <p><b>What is the minimum this first lesson should cover?</b></p> <p>At the very least, this first lesson must cover:</p> <ul style="list-style-type: none"><li>● the use of primary and secondary controls;</li><li>● vehicle safety; and</li><li>● vehicle roadworthiness.</li></ul>	

## **Expected outcomes: what should I have learned at the end of Lesson 1?**

### **Primary and secondary controls**

At the end of the first lesson, you should be familiar with the pre-start vehicle check and know the location and function of the following, and be able to show you know how to use them:

- footbrake
- handbrake or parking brake
- steering
- gears
- accelerator and clutch (where fitted)
- windscreen wipers and washers
- lights and reflectors
- horn
- front and rear demisters
- windows, doors and locks.

You should also be able to explain why their correct and appropriate use is important to your own safety and that of other road users.

### **Vehicle safety**

**You should be able to explain:**

- what routine safety checks should be performed on a vehicle and demonstrate how to do these;
- the main reasons why a vehicle may not be roadworthy;
- the safety and legal consequences of driving a vehicle that is not roadworthy; and
- the main points to take into account when carrying out safety checks;

**You should also be able to explain:**

- the positive environmental impact of proper use of primary and secondary controls;
- how to plan a journey; and
- where relevant, journey information may be available.

## **How should I prepare for Lesson 2?**

To achieve the expected outcomes from Lesson 2 you should have:

- completed Lesson 1.

### **Practice is key**

**To feel confident about meeting the learning objectives, you should have:**

- read the expected outcomes of this lesson;
- done enough practice with your ADI, Sponsor, or both; and
- done any relevant study.

<p>Specifically, you should practice using the primary and secondary controls, as well as carrying out routine safety checks.</p> <p><b>You should also have read the sections of the Rules of the Road that deal with:</b></p> <ul style="list-style-type: none"> <li>● correct positioning</li> </ul> <p>You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.</p>	
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<b>LESSON 2: CORRECT POSITIONING</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 2?</b></p> <p>During your second lesson, your ADI should make sure that you can position the car correctly on the road for the actions you are about to take. Actions include:</p> <ul style="list-style-type: none"> <li>● driving on the straight;</li> <li>● cornering;</li> <li>● negotiating bends and junctions;</li> <li>● changing lanes;</li> <li>● entering and exiting from slip roads;</li> <li>● entering and exiting junctions and roundabouts; and</li> <li>● correct positioning within traffic lanes.</li> </ul>	<p>2.6</p> <p>3.4</p> <p>3.5</p> <p>4.6</p>
<p><b>What is the minimum this lesson should cover?</b></p> <p>At the very least, during this lesson your ADI should take you driving in light traffic situations so that you have enough opportunity for positioning your vehicle:</p> <ul style="list-style-type: none"> <li>● on the straight;</li> <li>● in traffic lanes;</li> <li>● on bends turning left and right;</li> <li>● negotiating roundabouts; and</li> <li>● approaching and emerging from junctions.</li> </ul> <p><b>Expected outcomes: what should I have learned by the end of the Lesson 2?</b></p> <p>At the end of the second lesson, you should be able to show that you know how to:</p> <ul style="list-style-type: none"> <li>● generally keep a safe position on the road;</li> <li>● always keep a safe braking distance from other vehicles; and</li> <li>● show appropriate and safe use of available road space.</li> </ul>	

<p><b>How should I prepare for Lesson 3?</b></p> <p>To achieve the expected outcomes from Lesson 3 you should have:</p> <ul style="list-style-type: none"> <li>● completed Lesson 1 and Lesson 2.</li> </ul> <p><b>Practice is key</b></p> <p>To feel confident about meeting the learning objectives, you should have:</p> <ul style="list-style-type: none"> <li>● read the expected outcomes of this lesson;</li> <li>● done enough practice with your ADI, Sponsor, or both; and</li> <li>● done any relevant study.</li> </ul> <p>You should have practised the following for at least three hours:</p> <ul style="list-style-type: none"> <li>● positioning the vehicle on the straight;</li> <li>● cornering;</li> <li>● negotiating bends and junctions;</li> <li>● changing lanes;</li> <li>● entering and exiting from slip roads;</li> <li>● entering and exiting junctions and roundabouts; and</li> <li>● correct positioning within traffic lanes.</li> </ul> <p>You should also have read the sections of the Rules of the Road that deal with:</p> <ul style="list-style-type: none"> <li>● correct positioning in these situations; and</li> <li>● changing direction and making observations.</li> </ul> <p>You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.</p>	
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<b>LESSON 3: CHANGING DIRECTION</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 3?</b></p> <p>During this lesson your ADI should make sure that you use key observational techniques in low-risk driving situations such as in quiet residential areas, quiet local and rural roads.</p>	<p>1.6</p> <p>2.6</p> <p>2.7</p>
<p><b>What is the minimum this lesson should cover?</b></p> <p>During this lesson, you should drive in light traffic situations in order to cover the MSMM (Mirror, Signal, Mirror, Manoeuvre) routine. You should also cover basic scanning techniques when:</p> <ul style="list-style-type: none"> <li>● turning left and right;</li> <li>● turning at roundabouts; and</li> <li>● when negotiating junctions.</li> </ul>	<p>3.2</p> <p>3.3</p>

<p><b>Expected outcomes: what should I have learned by the end of Lesson 3?</b></p> <p>At the end of the third lesson, you should be able to show that you can:</p> <ul style="list-style-type: none"> <li>● use mirrors appropriately; and</li> <li>● carry out the MSMM routine correctly.</li> </ul> <p>You should also be able to show that you can do the proper ‘safety glances’ when:</p> <ul style="list-style-type: none"> <li>● moving off;</li> <li>● turning;</li> <li>● at junctions; and</li> <li>● negotiating roundabouts.</li> </ul> <p>You should be able to show that you are aware of blind spots and how to compensate for them.</p> <p><b>How should I prepare for Lesson 4?</b></p> <p>To achieve the expected outcomes from Lesson 4, you should have;</p> <ul style="list-style-type: none"> <li>● completed Lesson 1 to Lesson 3.</li> </ul>	
<p><b>Practice is key</b></p> <p>To feel confident about meeting the learning objectives, you should also have:</p> <ul style="list-style-type: none"> <li>● read the expected outcomes of this lesson;</li> <li>● done enough practice with your ADI, Sponsor, or both; and</li> <li>● done any relevant study.</li> </ul> <p>Specifically, you should have practised the key observation techniques when changing direction for at least three hours.</p>	

<b>LESSON 4: PROGRESSION MANAGEMENT</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 4?</b></p> <p>During this lesson, your ADI should make sure that you can regulate and maintain good control over the speed of your vehicle in lower risk driving situations, such as quiet residential areas, quiet local and rural roads.</p>	<p>1.8</p> <p>1.9</p> <p>2.8</p>
<p><b>What is the minimum this lesson should cover?</b></p> <p>At the very least this fourth lesson must cover the following aspects of speed management on public roads:</p> <ul style="list-style-type: none"> <li>● controlling speed;</li> </ul>	<p>2.9</p>

- speed limits;
- stopping distances;
- effects of road and weather conditions;
- driving too fast.

### **Expected outcomes: what should I have learned at the end of Lesson 4?**

**At the end of the fourth lesson, you should be able to show:**

- you know how to adjust the speed of your vehicle appropriately for speed limits and road layouts.

**You should also be able to explain the effects of:**

- road and weather conditions; and
- a vehicle's load on stopping distances at different speeds;

**You should be able to explain the potential effects of driving too fast and braking too hard on:**

- your own safety;
- the safety of passengers;
- the safety of other road users; and
- on the environment.

### **How should I prepare for Lesson 5?**

To achieve the expected outcomes from Lesson 5, you should have:

- completed Lesson 1 to Lesson 4.

### **Practice is key**

**To feel confident about meeting the learning objectives, you should also have:**

- read the expected outcomes of this lesson;
- done enough practice with your ADI, Sponsor, or both; and
- done any relevant study.

Specifically, you should have practised the use of correct speed in different situations for at least three hours.

**You should also have read the sections in the Rules of the Road on:**

- speed management; and
- correct positioning.

You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.

<b>LESSON 5: CORRECT POSITIONING</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 5?</b></p> <p>During this lesson your ADI should make sure that you can correctly position your vehicle on the road for the action you are about to take. Actions include:</p> <ul style="list-style-type: none"> <li>● positioning on the straight</li> <li>● cornering</li> <li>● negotiating bends</li> <li>● negotiating junctions</li> <li>● changing lanes</li> <li>● entering and exiting from slip roads</li> <li>● entering and exiting junctions</li> <li>● roundabouts</li> <li>● reversing</li> <li>● turning</li> <li>● parking</li> <li>● stopping</li> </ul> <p>You should also be able to correctly position your vehicle while progressing through traffic and within traffic lanes.</p>	<p>2.6</p> <p>3.4</p> <p>3.5</p> <p>4.6</p>
<p><b>What is the minimum this lesson should cover?</b></p> <p>During this lesson, you should drive in traffic in a variety of road conditions so that you have enough chances to position your vehicle:</p> <ul style="list-style-type: none"> <li>● on the straight</li> <li>● in traffic lanes</li> <li>● on bends turning left and right</li> <li>● turning left and right</li> <li>● negotiating roundabouts</li> <li>● approaching and emerging from junctions</li> <li>● reversing</li> <li>● performing a turnabout</li> <li>● parking</li> <li>● stopping in a confined space</li> <li>● stopping in traffic.</li> </ul> <p><b>Expected outcomes: what should I have learned by the end of the Lesson 5?</b></p> <p>At the end of the fifth lesson, you should be able to show that you can:</p> <ul style="list-style-type: none"> <li>● consistently maintain a safe position on the road while keeping a safe braking distance;</li> </ul>	

<ul style="list-style-type: none"> <li>● make appropriate and safe use of road sharing; and</li> <li>● perform manoeuvres (parking, reversing and turnabout) in challenging situations.</li> </ul>	
<p><b>How should I prepare for Lesson 6?</b></p> <p>To achieve the expected outcomes from Lesson 6, you should have:</p> <ul style="list-style-type: none"> <li>● completed Lesson 1 to Lesson 5;</li> </ul> <p><b>Practice is key</b></p> <p>To feel confident about meeting the learning objectives, you should also have:</p> <ul style="list-style-type: none"> <li>● read the expected outcomes of this lesson;</li> <li>● done enough practice with your ADI, Sponsor, or both; and</li> <li>● done any relevant study.</li> </ul> <p>Specifically, you should have practised the use of correct positioning in different situations for at least three hours.</p> <p>You should also have read the sections in the Rules of the Road on:</p> <ul style="list-style-type: none"> <li>● Correct positioning; and</li> <li>● Correct anticipation and reactions.</li> </ul> <p>You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.</p>	

<b>LESSON 6: ANTICIPATION AND REACTION</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 6?</b></p> <p>During this lesson your ADI should make sure that you:</p> <ul style="list-style-type: none"> <li>● know how to scan the environment for potential hazards; and</li> <li>● can identify and respond appropriately to potential hazards.</li> </ul>	<p>3.3</p> <p>4.2</p>
<p><b>What is the minimum the lesson should cover?</b></p> <p>During this lesson, your ADI should take you driving in a variety of road conditions including:</p> <ul style="list-style-type: none"> <li>● junctions</li> <li>● streets with parked cars</li> <li>● streets with substantial numbers of pedestrians</li> <li>● roads with multiple warning signs</li> <li>● roads with poor visibility such as bends with tree cover or hill brows.</li> </ul>	

The lesson should cover potential hazards associated with:

- road junctions
- blind spots
- parked vehicles
- crossings
- roundabouts
- motorcyclists and cyclists
- road works
- pedestrians

Where it is not possible to cover one or more of these areas while driving, your ADI should ask you questions about them, which you should be able to answer.

### **Expected outcomes: what should I have learned by the end of Lesson 6?**

**You should be able to show that you can use scanning techniques to identify and respond to hazards. You should also be able to take into account potential hazards:**

- by choosing the correct speed and gear;
- keeping a safe distance; and
- braking correctly.

**You should be able to explain the potential effects of driving:**

- at night
- in the rain
- in fog
- in snow.

You should be able to show that you can identify hazards and respond to them in good time.

### **How should I prepare for Lesson 7?**

To achieve the expected outcomes from Lesson 7, you should have:

- completed Lesson 1 to Lesson 6.

### **Practice is key**

**To feel confident about meeting the learning objectives, you should also have:**

- read the expected outcomes of this lesson;
- done enough practice with your Sponsor or ADI, or both; and
- done any relevant study.

Specifically, for at least three hours, you should have practised how to scan the environment for potential hazards and respond appropriately.

**You should also have read the sections in the Rules of the Road that deal with:**

- correct reactions and anticipation; and
- sharing the road.

You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.

<b>LESSON 7: SHARING THE ROAD</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 7?</b></p> <p>During this lesson your ADI should make sure that you can drive with due care and attention for the road and traffic conditions. This includes taking appropriate actions when you identify hazards.</p>	<p>2.7</p> <p>3.1</p> <p>3.4</p>
<p><b>What is the minimum the lesson should cover?</b></p> <p>During this lesson, you should drive in a variety of road conditions including:</p> <ul style="list-style-type: none"> <li>● junctions; and</li> <li>● streets with parked cars.</li> </ul> <p>You should also drive on streets with substantial numbers of pedestrians so that you have significant interaction with them and know how and when to give way to other road users.</p> <p>Your ADI should also require you to deal with emergency vehicles when necessary.</p> <p><b>Expected outcomes: what should I have learned by the end of Lesson 7?</b></p> <ul style="list-style-type: none"> <li>● You should be able to show that you can enter, cross and join roads safely.</li> <li>● You should know how to park safely on roads where there are other road users.</li> <li>● You should be able to pass stationary and slow moving vehicles, cyclists and other road users safely and responsibly.</li> <li>● You should know when and how to give way to other road users including pedestrians.</li> <li>● You should know how to deal with emergency vehicles.</li> </ul>	
<p><b>How should I prepare for Lesson 8?</b></p> <p>To achieve the expected outcomes from Lesson 8, you should have:</p> <ul style="list-style-type: none"> <li>● completed Lesson 1 to Lesson 7.</li> </ul> <p><b>Practice is key</b></p> <p>To feel confident about meeting the learning objectives, you should also have:</p> <ul style="list-style-type: none"> <li>● read the expected outcomes of the next lesson (as agreed with your ADI); and</li> <li>● done enough practice with your ADI, Sponsor, or both; and</li> <li>● done any relevant study.</li> </ul> <p>Specifically, you should have practised for at least three hours, driving with due care and attention for the road and traffic conditions. This includes taking appropriate actions when you identify hazards.</p>	

<p><b>You should also have read the sections in the Rules of the Road that deal with:</b></p> <ul style="list-style-type: none"> <li>● sharing the road; and</li> <li>● driving safely through traffic.</li> </ul> <p>You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.</p>	
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<b>LESSON 8: DRIVING SAFELY THROUGH TRAFFIC</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 8?</b></p> <p>During this lesson your ADI should make sure that you can drive with due care and attention where there is a significant volume of other traffic.</p>	<p>3.1</p> <p>3.4</p> <p>3.5</p>
<p><b>What is the minimum the lesson should cover?</b></p> <p>This lesson should focus on:</p> <ul style="list-style-type: none"> <li>● defensive driving;</li> <li>● recognising risks to the safety of others; and</li> <li>● co-operating with other road users.</li> </ul> <p>During the lesson, you should drive in traffic in a variety of busy road conditions so that you have significant interaction with other road users.</p> <p><b>Expected outcomes: what should I have learned by the end of Lesson 8?</b></p> <p><b>At the end of the eighth lesson, you should be able to show that you can:</b></p> <ul style="list-style-type: none"> <li>● act appropriately and decisively while driving in traffic;</li> <li>● describe actual and potential risks to other road users and manage them effectively;</li> <li>● demonstrate how to use defensive driving techniques, which do not cause hesitation or impede reasonable progress; and</li> <li>● demonstrate a good level of co-operation with other road users.</li> </ul>	<p>4.3</p>
<p><b>How should I prepare for Lessons 9 – 12?</b></p> <p>Your next lesson could be any one of Lessons 9, 10, 11 or 12 as these can be taken in any order.</p> <p>To achieve the expected outcomes from your next lesson, you should have:</p> <ul style="list-style-type: none"> <li>● completed Lesson 1 to Lesson 8.</li> </ul> <p>Before you do your next lesson, you should ask your ADI for advice on the relevant study material, practice, and/or driving lessons.</p>	

<p><b>Practice is key</b></p> <p>To feel confident about meeting the learning objectives, you should also have:</p> <ul style="list-style-type: none"> <li>● read the expected outcomes of the next lesson (as agreed with your ADI);</li> <li>● done enough practice with your ADI, Sponsor, or both; and</li> <li>● done any relevant study.</li> </ul> <p>Specifically, you should have practised for at least three hours, driving with due care and attention, in situations where there is a significant volume of other traffic.</p> <p>You should also have read the sections in the Rules of the Road that deal with:</p> <ul style="list-style-type: none"> <li>● driving safely through traffic</li> </ul> <p>You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.</p>	
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<p><b>LESSON 9: CHANGING DIRECTION (MORE COMPLEX SITUATIONS)</b></p>	<p><b>LDT Syllabus Ref(s)</b></p>
<p><b>What is the objective for Lesson 9?</b></p> <p>During this lesson your ADI should make sure that you can:</p> <ul style="list-style-type: none"> <li>● carry out observational and scanning tasks when turning left and right;</li> <li>● negotiate junctions; and</li> <li>● change direction in more complex and challenging driving situations.</li> </ul> <p>Some of this lesson should involve you making independent driving decisions and, where available, you should make use of dual carriageways.</p>	<p>3.3 4.1</p>
<p><b>What is the minimum the lesson should cover?</b></p> <p>Your ADI should ask you to drive in traffic in a variety of busy road conditions. You should have significant interaction with other road users while making independent decisions about which route to take.</p> <p><b>Expected outcomes: what should I have learned by the end of Lesson 9?</b></p> <p>At the end of this lesson, you should be able to:</p> <ul style="list-style-type: none"> <li>● change course safely with due regard for traffic controls;</li> <li>● change course safely with due regard for other road users;</li> <li>● yield to other road users and progress appropriately; and</li> <li>● change course safely using MSMM routine without prompt.</li> </ul>	

## How should I prepare for my next lesson?

To achieve the expected outcomes from the next lesson, you should have:

- completed Lesson 1 to Lesson 9.

You should discuss your lessons with your ADI and, based on their advice, you may also have completed some or all of Lessons 10, 11 and 12. This is because Lessons 9 to 12 can be taken in any order.

Before you do your next lesson, you should ask your ADI for advice on the relevant study material, practice, and/or driving lessons.

## Practice is key

To feel confident about meeting the learning objectives, you should also have:

- read the expected outcomes of the next lesson (as agreed with your ADI);
- done enough practice with your ADI, Sponsor, or both; and
- done any relevant study.

Specifically, you should have practised the following for at least three hours:

- using the key observation techniques when changing direction in more complex or challenging driving situations; and
- independent driving decision-making.

You should also have read the sections in the Rules of the Road that deal with:

- changing directions and observations

You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.

<b>LESSON 10: SPEED MANAGEMENT</b>	<b>LDT Syllabus Ref(s)</b>
<b>What is the objective for Lesson 10?</b> During this lesson your ADI should make sure that you can regulate and maintain good control over the speed of the vehicle in more complex or challenging driving situations.	2.8 2.9 3.5
<b>What is the minimum this lesson should cover?</b> During the lesson your ADI should ask you to drive in fast-moving traffic or where speeds are highly variable. For example, they could ask you to drive where there are changing speed limits or variable traffic conditions. Some of this lesson should include independent driving.	4.1 4.2 4.3

## Expected outcomes: what should I have learned by the end of Lesson 10?

You should be able, without prompting from your ADI, to show that you can:

- manage and control your speed;
- drive safely in fast moving traffic;
- drive safely where speeds are highly variable; and
- make decisions independently when in challenging situations.

You should also be able to describe how to drive safely in fast-moving traffic during different weather conditions.

You should be able to explain how using the vehicle's main controls and complying with speed limits affect the environment.

## How should I prepare for my next lesson?

To achieve the expected outcomes from the next lesson, you should have:

- completed Lesson 1 to Lesson 8 and Lesson 10.

You should discuss your lessons with your ADI and based on their advice, you may also have completed some or all of Lessons 9, 11 and 12. This is because Lessons 9 to 12 can be taken in any order.

Before you do your next lesson, you should ask your ADI for advice on the relevant study material, practice, and/or driving lessons.

## Practice is key

To feel confident about meeting the learning objectives, you should also have:

- read the expected outcomes of the next lesson (as agreed with your ADI);
- done enough practice with your ADI, Sponsor, or both; and
- done any relevant study.

Specifically, you should have practised for at least three hours, regulating and maintaining good control over the speed of your vehicle, in more complex or challenging driving situations.

You should also have read the sections in the Rules of the Road that deal with:

- speed management

You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.

<b>LESSON 11: DRIVING CALMLY</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 11?</b></p> <p>For most of this lesson you should be driving independently and making your own decisions.</p> <p>During this lesson your ADI should make sure that you can remain in calm control of your vehicle in situations where you may be:</p> <ul style="list-style-type: none"> <li>● frustrated;</li> <li>● exasperated; or</li> <li>● feel threatened.</li> </ul> <p>Your ADI should make sure that you understand the fundamentals of:</p> <ul style="list-style-type: none"> <li>● being fit to drive; and</li> <li>● safe loading of vehicles.</li> </ul>	<p>2.10</p> <p>4.1</p> <p>4.2</p> <p>4.4</p>
<p><b>What is the minimum this lesson should cover?</b></p> <p>In this lesson, you should experience driving situations such as:</p> <ul style="list-style-type: none"> <li>● joining busy main roads;</li> <li>● entering junctions while driving independently;</li> <li>● simulating the stalling and re-starting of the vehicle; and</li> <li>● parking on a road with significant numbers of other parked cars and moderate traffic volumes.</li> </ul> <p>You should also cover:</p> <ul style="list-style-type: none"> <li>● planning for a journey; and</li> <li>● fitness of passengers to travel.</li> </ul> <p><b>Expected outcomes: what should I have learned by the end of Lesson 11?</b></p> <p>At the end of the lesson, you should be able to:</p> <ul style="list-style-type: none"> <li>● demonstrate appropriate anticipation of and reactions to other road users;</li> <li>● drive safely and independently without hesitation or prompting;</li> <li>● explain how to deal with peer pressure or other distraction;</li> <li>● recover promptly and smoothly if the vehicle stalls; and</li> <li>● recover promptly and smoothly if conditions force you to stop.</li> </ul> <p>You should also be able to explain what might cause you to be unfit to drive including the effects of:</p> <ul style="list-style-type: none"> <li>● alcohol</li> <li>● drugs</li> <li>● prescribed medication</li> <li>● lack of sleep</li> </ul>	

- sickness
- injury
- heightened emotions

You should be able to describe the consequences – for your own safety and for the safety of passengers and other road users – of driving in an unfit condition. You should also be able to describe the legal implications of driving in an unfit condition.

You should be able to describe the possible consequences of carrying passengers who are likely to distract you.

You should be able to explain:

- the effects on a vehicle of it being fully loaded;
- how to load a vehicle safely and securely; and
- the importance of not carrying more than the maximum number of passengers.

## How should I prepare for my next lesson?

To achieve the expected outcomes from your next lesson, you should have:

- completed Lesson 1 to Lesson 8 and Lesson 11.

You should discuss your lessons with your ADI and based on their advice, you may also have completed some or all of lessons 9, 10 and 12. This is because lessons 9 to 12 can be taken in any order.

Before you do your next lesson, you should ask your ADI for advice on the relevant study material, practice, and/or driving lessons.

## Practice is key

To feel confident about meeting the learning objectives, you should also have:

- read the expected outcomes of the next lesson (as agreed with your ADI);
- done enough practice with your ADI, Sponsor, or both; and
- done any relevant study.

Specifically, you should have practised for at least three hours driving independently in more complex or challenging driving situations, while interacting with significant numbers of other parked cars and traffic volumes.

You should also have read the sections in the Rules of the Road that deal with:

- planning for a journey;
- fitness to drive;
- fitness of passengers to travel; and
- vehicle loading;

You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.

<b>LESSON 12: NIGHT DRIVING</b>	<b>LDT Syllabus Ref(s)</b>
<p><b>What is the objective for Lesson 12?</b></p> <p>During this lesson your ADI should make sure that you can:</p> <ul style="list-style-type: none"> <li>● use your vehicle lighting correctly; and</li> <li>● respond correctly to the lights of other road users.</li> </ul> <p>You should also be able to maintain full control of the vehicle while:</p> <ul style="list-style-type: none"> <li>● driving through traffic in the dark; or</li> <li>● in poor lighting conditions.</li> </ul>	<p>2.10</p> <p>3.1</p> <p>4.2</p> <p>4.4</p> <p>4.5</p> <p>4.6</p>
<p><b>What is the minimum this lesson should cover?</b></p> <p>This lesson should take place after dark. Your ADI should ask you to drive in a variety of road conditions, including urban and rural roads. You should have significant interaction with other road users.</p> <p><b>Expected outcomes: what should I expect by the end of Lesson 12?</b></p> <p><b>At the end of this lesson, you should be able to:</b></p> <ul style="list-style-type: none"> <li>● drive safely in the dark;</li> <li>● drive safely where road lighting is poor; and</li> <li>● describe the symptoms of poor night vision and how to deal with it.</li> </ul> <p><b>You should also be able to show you know:</b></p> <ul style="list-style-type: none"> <li>● how to use your vehicle’s lighting correctly; and</li> <li>● the appropriate response to other vehicle lighting, including emergency vehicle lighting.</li> </ul>	
<p><b>In the event that I have not completed all 12 lessons, how should I prepare for my next lesson?</b></p> <p>To achieve the expected outcomes from your next lesson, you should have:</p> <ul style="list-style-type: none"> <li>● completed Lesson 1 to lesson 8 and Lesson 12.</li> </ul> <p>You should discuss your lessons with your ADI and based on their advice, you may also have completed some or all of Lessons 9, 10 and 11. This is because Lessons 9 to 12 can be taken in any order.</p> <p>Before you do your next lesson, you should ask your ADI for advice on the relevant study material, practice, and/or driving lessons.</p> <p><b>Practice is key</b></p> <p><b>To feel confident about meeting the learning objectives, you should also have:</b></p> <ul style="list-style-type: none"> <li>● read the expected outcomes of the next lesson (as agreed with your ADI);</li> <li>● done enough practice with your ADI, Sponsor, or both; and</li> </ul>	

- done any relevant study.

**Specifically, you should have practised for at least three hours:**

- responding correctly to the lights of other road users;
- maintaining full control of the vehicle while driving through traffic in the dark; and
- maintaining full control of the vehicle while driving in poor lighting conditions.

**You should also have read the sections of the Rules of the Road that deal with:**

- night driving; and
- driving in poor weather and lighting conditions.

You should have acted on any feedback your ADI gave you at the end of your last EDT lesson.

## Completion of EDT programme

Congratulations! You have finished the EDT programme. You should now discuss with your ADI what further instruction and practice you need.

To get the best value from the programme, you should listen carefully to your ADI, consult with your Sponsor and, above all, practise, practise, practise.

The EDT programme and your Sponsor will allow you to do this in a safe environment.





# Working To Save Lives

## Údarás Um Shábháilteacht Ar Bhóithre Road Safety Authority

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